GRAMMATICA ENGELS Periode 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Verbs

*Present simple – Tegenwoordige tijd*

**2. Choose the correct form ◊**

Vul in: have of has

1. We *have / has* 12 cousins in our family.
2. John *have / has* a new DVD player in his room.
3. You *have / has* four brothers, haven’t you?
4. My mother *have / has*  red hair.
5. My grandparents  *have / has* 15 grandchildren.
6. I *have / has* blond hair and blue eyes.

**3.** **Cross out ◊**

Streep steeds de foute vorm(en) van het werkwoord door.

Na he, she en it krijg je achter de persoonsvorm een -s.

1. I *like / likes* dancing.
2. He *love / loves* playing football.
3. We *hate / hates* rain.
4. They *train / trains* in a team.
5. My brother *love / loves* hamburgers.
6. A cat *like / likes* milk.
7. She *study / studies* a lot.
8. We *practise / practises* every day.
9. I *play / plays* tennis.
10. My friend *play / plays* tennis too.

**4. Fill in ◊**

Je luistert naar de radio. Dit is wat je hoort. Vul in: is, am of are

Hello, there!

This **[1]\_\_\_\_\_\_\_\_\_\_** DJ Billy Bay! How **[2]\_\_\_\_\_\_\_\_\_\_** you, listeners?

Here in the studio we **[3]\_\_\_\_\_\_\_\_\_\_** all very happy, because we have some very special guests. They **[4]\_\_\_\_\_\_\_\_\_\_** number one in Top of the Pops this week, The Bingo Boys! Oh, I **[5]\_\_\_\_\_\_\_\_\_\_** so happy to have them here. And here **[6]\_\_\_\_\_\_\_\_\_\_** their number one hit: ‘We **[7]\_\_\_\_\_\_\_\_\_\_** the Superstars!’ Oh, by the way listeners. Before we listen to the Bingo Boys, here **[8]\_\_\_\_\_\_\_\_\_\_** some news about this group! They **[9]\_\_\_\_\_\_\_\_\_\_** in London this week. They will give a concert there. The concert **[10]\_\_\_\_\_\_\_\_\_\_** in the Royal Albert Hall and there **[11]\_\_\_\_\_\_\_\_\_\_** still tickets available! So, **[12]\_\_\_\_\_\_\_\_\_\_** you a fan and you **[13]\_\_\_\_\_\_\_\_\_\_** London this week, go and get a ticket! OK, and now for the music! Here they **[14]\_\_\_\_\_\_\_\_\_\_**! The Bingo Boys!

**5. Fill in ◊◊**

Fill in the correct forms.

Vul de juiste vormen van de present simple van to be in.

Kies uit: am (’m) – are (’re) – is (’s).

|  |
| --- |
| Hi,  I **[1]\_\_\_\_\_\_\_\_\_\_**Gary. I **[2]\_\_\_\_\_\_\_\_\_\_** 13 years old. I want to tell you something about my family. I have three brothers and sisters. Pat and Carl **[3]\_\_\_\_\_\_\_\_\_\_** both 11. They **[4]\_\_\_\_\_\_\_\_\_\_** twins. My sister Alice **[5]\_\_\_\_\_\_\_\_\_\_** 17. She has a boyfriend, called Jack. He **[6]\_\_\_\_\_\_\_\_\_\_** 17 too. My parents **[7]\_\_\_\_\_\_\_\_\_\_** both 40 years old. My Dad **[8]\_\_\_\_\_\_\_\_\_\_** a busdriver and my Mum **[9]\_\_\_\_\_\_\_\_\_\_** a shop assistant in our local supermarket. We **[10]\_\_\_\_\_\_\_\_\_\_** all very happy with the house we live in. It **[11]\_\_\_\_\_\_\_\_\_\_** a very big house with a beautiful garden. That’s it for now.  Bye,  Gary |

**6. Fill in ◊◊**

Fill in the correct form

Vul de juiste vormen van de werkwoorden tussen haakjes in. Gebruik de present simple.

I **[1]\_\_\_\_\_\_\_\_\_\_** (*hate*) baked beans, but my sister **[2]\_\_\_\_\_\_\_\_\_\_** (*love*) them. My mum **[3]\_\_\_\_\_\_\_\_\_\_** (*make*) them every Monday. I **[4]\_\_\_\_\_\_\_\_\_\_** (*train*) with my hockey team on Mondays. We **[5]\_\_\_\_\_\_\_\_\_\_** (*play*) a match every Saturday. My mum and sister **[6]\_\_\_\_\_\_\_\_\_\_** (*like*) to come and watch me when I **[7]\_\_\_\_\_\_\_\_\_\_** (*play*) a match. My sister **[8]\_\_\_\_\_\_\_\_\_\_** (*swim*) every morning. She **[9]\_\_\_\_\_\_\_\_\_\_** (*say*) swimming is great.

**7. Fill in ◊◊**

Fill in the correct form

Vul de juiste vormen van de woorden tussen haakjes in.

I **[1]\_\_\_\_\_\_\_\_\_\_** (*love*) skating, but my best friend Jenny **[2]\_\_\_\_\_\_\_\_\_\_** (*hate*) it. She **[3]\_\_\_\_\_\_\_\_\_\_** (*like*) horses. She **[4]\_\_\_\_\_\_\_\_\_\_** (*ride*) every Saturday. We **[5]\_\_\_\_\_\_\_\_\_\_** (*do*) a lot of things together. We **[6]\_\_\_\_\_\_\_\_\_\_** (*go*) shopping every Thursday evening. We also **[7]\_\_\_\_\_\_\_\_\_\_** (*watch*) TV together and we **[8]\_\_\_\_\_\_\_\_\_\_** (*study*) together. My brother **[9]\_\_\_\_\_\_\_\_\_\_** (*love*) diving. He **[10]\_\_\_\_\_\_\_\_\_\_** (*practise*) in the swimming pool in winter. In summer he **[11]\_\_\_\_\_\_\_\_\_\_** (*train*) in the lake. He always **[12]\_\_\_\_\_\_\_\_\_\_** (*wear*) a special suit. My sister and her best friend **[13]\_\_\_\_\_\_\_\_\_\_** (*play*) football. They also **[14]\_\_\_\_\_\_\_\_\_\_** (*read*) a lot, magazines that is, not books. My parents often **[15]\_\_\_\_\_\_\_\_\_\_** (*go*) to the cinema. They **[16]\_\_\_\_\_\_\_\_\_\_** (*talk*) about films all the time. My mother **[17]\_\_\_\_\_\_\_\_\_\_** (*love*) romantic films but my father **[18]\_\_\_\_\_\_\_\_\_\_** (*like*) comedies. When they are out, I always have to **[19]\_\_\_\_\_\_\_\_\_\_** (*do*) the dishes. I **(20)** (*hate*) doing the dishes!

**8. Write down in English ◊◊◊**

Translate the following sentences in English using the present simple.

1. Ik help graag mensen.
2. Zij houdt van het verzorgen van dieren.
3. Tom houdt niet van lang doorwerken.
4. Ik houd niet van vroeg opstaan.
5. Wij haten mensen die denken dat ze beter zijn dan anderen.

**9. Write the sentences ◊◊◊**

Rewrite the following sentences using the words between brackets.

1. My friend loves reading. (*Your parents*)
2. John trains every day. (*John and I*)
3. I want to play tennis with you. (*My friends*)
4. My parents fancy a game of table tennis. (*Rita*)
5. Gemma and Tobias sometimes play monopoly with me. (*Your sister*)
6. They always try to win. (*She*)

**10. Complete the sentences ◊◊◊**

Tom from Amsterdam, studies at an American High School. He introduces himself to his classmates. Finish his story

|  |
| --- |
| Hi everybody!  My name is Tom de Jong and I come from the Netherlands.  **[1]\_\_\_\_\_\_\_\_\_\_** (*Ik houd van reizen*) and I want to visit as many countries as possible. And **[2]\_\_\_\_\_\_\_\_\_\_** (*ik houd ervan nieuwe mensen te ontmoeten*), because I find people fascinating. **[3]\_\_\_\_\_\_\_\_\_\_** (*Ik ga graag naar school*) and I think this year will be very interesting. In my spare time **[4]\_\_\_\_\_\_\_\_\_\_** (*ik sport graag*) and most of all **[5]\_\_\_\_\_\_\_\_\_\_** (*ik houd van surfen en voetballen*.) Sports are not just good for you, they can be fun as well. **[6]\_\_\_\_\_\_\_\_\_\_** (*Ik haat luisteren naar popmuziek*) and I don’t understand how other people can listen to it. **[7]\_\_\_\_\_\_\_\_\_\_** (*Ik ga niet graag naar de disco*) because the music is too loud and the DJs are annoying. And please don’t ask me about my favourite soap because **[8]\_\_\_\_\_\_\_\_\_\_** (*Ik kijk niet graag tv*.) Oh, yeah, I just want to add that **[9]\_\_\_\_\_\_\_\_\_\_** (*Ik heb een hekel aan vroeg opstaan*.) |

*Present continuous – Tegenwoordige tijd in duurvorm*

**1. Fill in ◊**

Vul in: *am going to / is going to / are going to*

1. We visit my uncle and aunt this weekend.
2. I do my homework and then I watch TV.
3. My Mum  take part in a TV-quiz next week!

Gebruik nu de verkorte vorm:

Vul in: *’m going to / ’s going to / ’re going to*

1. Daniel and Muriel get married next week.
2. My English teacher  talk to my parents about me.
3. I  England next week.

**2. Choose the correct form ◊**

Wat past het beste in de zin? Omcirkel het juiste antwoord.

1 What are you doing? I *wash / am washing* my hands.

2 Riet *walks / is walking* to school every day.

3 She is *singing / has sung* since her teens.

5 Laura *lives / has lived* in France for three years.

6 That singer *records / is recording* a new album every year.

7 My sister has *never liked / hasn’t liked* our brother.

8 It’s very hot right now and I *enjoy / am enjoying* the sunshine.

**3. Fill in ◊◊**

Fill in the correct forms

Vul de juiste vormen van de werkwoorden tussen haakjes in. Kijk naar het voorbeeld.

Patrick: Hello, 6781506.

Frank: Hi Patrick, it’s me, Frank. What **(vb)** *are you doing*?

Patrick: I **[1]\_\_\_\_\_\_\_\_\_\_** (*wait*) for a friend.

Frank: What’s that noise? I can’t hear you.

Patrick: That’s because I **[2]\_\_\_\_\_\_\_\_\_\_** (*call*) from outside. It **[3]\_\_\_\_\_\_\_\_\_\_** (*rain*) cats and dogs.

Frank: How strange! The sun **[4]\_\_\_\_\_\_\_\_\_\_** (*shine*) here at the moment.

Patrick: You are a lucky guy. I hope you **[5]\_\_\_\_\_\_\_\_\_\_** (*enjoy*) yourself.

Frank: No, I am not.My father **[6]\_\_\_\_\_\_\_\_\_\_** (*take*) a shower and then he’ll take me to my cousin’s birthday party. In the meantime I **[7]\_\_\_\_\_\_\_\_\_\_** (*watch*) TV.

Patrick: I have to hang up now.My friend **[8]\_\_\_\_\_\_\_\_\_\_** (*walk*) across the street and he doesn’t see me. See you later. And give my best wishes to your cousin.

Frank: All right, see you later. Bye bye.

**4. Fill in ◊◊**

Fill in the correct form.

Kijk mee met Sander in het foto album van Emma. Gebruik de present continuous.

Sander : What **(vb)** *are you doing* (*you – do*)?

Emma : This is my photo book. I **[1]\_\_\_\_\_\_\_\_\_\_** (*look*) at my photos.

Sander : Who’s that? Is that you as a baby?

Emma : No. You **[2]\_\_\_\_\_\_\_\_\_\_** (*look*) at this photo of my baby sister. She’s sweet, isn’t she?

Sander : Is she in bed?

Emma : Yes, she **[3]\_\_\_\_\_\_\_\_\_\_** (*sleep*).

Sander : What **[4]\_\_\_\_\_\_\_\_\_\_** (*your parents – do*) in the photo?

Emma : My parents **[5]\_\_\_\_\_\_\_\_\_\_** (*read*) her a story. This is my brother Charly. He **[6]\_\_\_\_\_\_\_\_\_\_** (*play*) tennis in the street. And this is me. I **[7]\_\_\_\_\_\_\_\_\_\_** (*do*) my homework in my room. My cats **[8]\_\_\_\_\_\_\_\_\_\_** (*sit*) on my bed.

Sander : **[9]\_\_\_\_\_\_\_\_\_\_** (*they – wait*) for you?

Emma : Yes, they are. They **[10]\_\_\_\_\_\_\_\_\_\_** (*wait*) until I’m ready. Look, one of the cats **[11]\_\_\_\_\_\_\_\_\_\_** (*watch*) my two goldfish. The goldfish **[12]\_\_\_\_\_\_\_\_\_\_** (*swim*) in their bowl.

**5. Fill in ◊◊**

Fill in the correct form.

Vul de juiste vorm van het werkwoord tussen haakjes in. Gebruik de present continuous.

|  |
| --- |
| Hi Nicky,  Right now I **[1]\_\_\_\_\_\_\_\_\_\_** (*sit*) in the dorm of our youth hostel. I **[2]\_\_\_\_\_\_\_\_\_\_** (*write*) you this letter to tell you that our holiday is absolutely terrible. It **[3]\_\_\_\_\_\_\_\_\_\_** (*rain*) all the time! Can you believe it? I mean, this is Italy, not England! When we go to a pub for shelter, they **[4]\_\_\_\_\_\_\_\_\_\_** (*always tell*) us that we are too young to get in. In the evening, the people in the youth hostel **[5]\_\_\_\_\_\_\_\_\_\_** (*always watch*) the telly. There are two people from France, a boy and a girl of about twenty, who **[6]\_\_\_\_\_\_\_\_\_\_** (*fight*) all the time. It’s so annoying! The food is terrible as well. Nights are even worse! We share a room with two Scottish blokes, and one of them snores. It’s awful. He **[7]\_\_\_\_\_\_\_\_\_\_** (*always make*) funny noises in his sleep. I know this for a fact, because I’m awake every night. I’m getting fed up with Marc as well. He **[8]\_\_\_\_\_\_\_\_\_\_** (*complain*) about the weather continuously! Very frustrating! I am sorry that I **[9]\_\_\_\_\_\_\_\_\_\_** (*complain*) so much. I just needed to get it off my chest I guess. Hope to see you soon.  Love, Jason. |

**6. Write down ◊◊◊**

Write sentences using the words.

Example: Kerry / play saxophone

*Kerry is playing the saxophone.*

1. Janet and William / sing
2. Jim / shop
3. Sarah / read book
4. My teachers / play volleyball
5. Jim / do dishes

**7. Write down ◊◊◊**

Write down the sentences using the words.

example: They – wait *They are waiting for the bus.*

1 Susan – wave goodbye

2 Some people – watch

3 Jimmy – listen

4 Kim and Jim – surf – the Internet

5 The plane – land

6 The boys – play

**8. Write down ◊◊◊**

Write the questions and answers. Use the present continuous

Example: What-you-do? *What are you doing?*

Surf on the Internet. *I am surfing on the internet.*

1 Where – John – go – now?

Home

2 What – you – do?

Play a game.

3 What – they – do in the kitchen?

Cook dinner.

4 Why – you – sit on the sofa?

Watch TV.

5 Why – he – laugh?

Listen to a funny story.

6 How – she – feel today?

Feel well.

*Present simple & Present continuous*

**2. Cross out ◊**

Streep door wat fout is.

Let op wanneer je de present simple of present continuous moet gebruiken.

Chilling in Mecca

3 March 2006

Hello all,

Here another message from me. At the moment I **[1]** *type / am typing* this email

to let you know how life is over here. I **[2]** *enjoy / am enjoying* a cool drink in my

airconditioned room. And I **[3]** *read / am reading* a book by my favourite author: J.K.

Rowling. It is perfect here: warm, sunny, and dry. March **[4]** *means / is meaning* that winter (the rainy season) is over and that it will be dry and sunny for a couple of

months.

My life **[5]** *seems / is seeming* perfect, but there are also some bad things to tell. The blue sky **[6]** *looks / is looking* great at the moment, but when I look down at the street, I get a reality check. Trash everywhere, smog, and while sitting in my room now, I can still hear that angry cabbies **[7]** *honk / are honking*. Street noises that go on and on. Moreover I **[8]** *go / am going* to school 8 hours a day, every day! I learn a lot, but school is dead boring. Most teachers **[9]** *talk / are talking* during the entire lesson and we have to listen and write everything down. It is always the same!

But those bad things can’t make me change my good mood now. Half the city is on

sale with the new outfits that **[10]** *move / are moving* in and old wardrobes that **[11]**

*move / are moving* out. So my friends and I will do some serious shopping later on in

the afternoon.

Life is different here but I **[12]** *think / am thinking* that it’s cool to be around students

of all ages and from countries like Iceland, Britain, USA, Japan, Korea, France, Russia, and many other countries. I’ve already enjoyed a game of volleyball with Jordanian students. That’s all for now. You’ll hear from me soon!

**3. Fill in ◊◊**

Fill in

Vul de juiste vorm van het werkwoord in.

Kies uit de present simple en de present continuous.

1. Peter **(a) \_\_\_\_\_\_\_\_\_\_** (*to stay*) with his aunt and uncle until Saturday. He always **(b) \_\_\_\_\_\_\_\_\_\_** (*to stay*) with them for a week or so.
2. We often **(a) \_\_\_\_\_\_\_\_\_\_** (*to watch*) TV on Saturday nights. This evening, however, we **(b) \_\_\_\_\_\_\_\_\_\_** (*to have*) a party.
3. My father **(a) \_\_\_\_\_\_\_\_\_\_** (*to work*) as a bus driver. Today he **(b) \_\_\_\_\_\_\_\_\_\_** (*to drive*) a group of students to Paris.
4. Fran **(a) \_\_\_\_\_\_\_\_\_\_** (*to like*) going out in the weekends. This weekend she **(b) \_\_\_\_\_\_\_\_\_\_** (*to visit*) her friend in London.
5. You **(a) \_\_\_\_\_\_\_\_\_\_** (*to play*) football again? I **(b) \_\_\_\_\_\_\_\_\_\_** (*to hate*) playing football. Why don’t we play tennis for a change?
6. Our neighbours **(a) \_\_\_\_\_\_\_\_\_\_** (*to look*) for a new house. They have four children and they **(b) \_\_\_\_\_\_\_\_\_\_** (*to need*) more room.

**4. Fill in ◊◊◊**

Fill in the correct form of the verbs given. use the present simple en the present continuous

Sarah: < Hi Nicky! What **[1]\_\_\_\_\_\_\_\_\_\_***(you / do)*?

Nicky: > I **[2]\_\_\_\_\_\_\_\_\_\_** *(walk)* the dog.

Sarah: < I heard that you have a new boyfriend. What’s he like?

Nicky: > Oh, he’s great. He **[3]\_\_\_\_\_\_\_\_\_\_** *(play)* football with Newport Boys and he **[4]\_\_\_\_\_\_\_\_\_\_** *(go)* to school at Newport Comprehensive. And he always **[5]\_\_\_\_\_\_\_\_\_\_** *(make)* me laugh. He’s so funny.

Sarah: < That **[6]\_\_\_\_\_\_\_\_\_\_** *(sound)* great! What does he look like?

Nicky: > He **[7]\_\_\_\_\_\_\_\_\_\_** *(have)* blond hair and he’s very tall. He **[8]\_\_\_\_\_\_\_\_\_\_** *(wear)* glasses now, because he lost a contact lens playing football. And he’s so incredibly handsome.

Sarah: < Uhm, your new boyfriend has a lot in common with my brother, the contact lens, football with Newport Boys. They **[9]\_\_\_\_\_\_\_\_\_\_** *(look)* the same and they even **[10]\_\_\_\_\_\_\_\_\_\_** *(go)* to the same school.

Nicky: >Really? I **[11]\_\_\_\_\_\_\_\_\_\_** *(date / not)* your brother, am I?

Sarah: <No, that’s not possible.My brother is not funny and definitely not handsome, so it must be somebody else

**5. Fill in ◊◊◊**

Fill in the correct forms

Vul de juiste vormen van de werkwoorden tussen haakjes in. Gebruik de *Present simple* en de *Present continuous.*

Father: Ashwin, what **[1]\_\_\_\_\_\_\_\_\_\_** *(you-do)* up there?

Ashwin: I **[2]\_\_\_\_\_\_\_\_\_\_** *(do)* my homework Dad.

Father: Are you sure? How come I can hear computer noises coming from your room?

Ashwin: That’s because I **[3]\_\_\_\_\_\_\_\_\_\_** *(have)* to hand in an assignment tomorrow and we **[4]\_\_\_\_\_\_\_\_\_\_** *(need*) to use a computer.

Father: I’m sorry boy, but I don’t believe you. I **[5]\_\_\_\_\_\_\_\_\_\_** *(come)* up to your room right now.

Ashwin: That’s okay, Dad.

Father: Oh, hello Marc.What **[6]\_\_\_\_\_\_\_\_\_\_** *(you-do)* here? Don’t you have to do your homework by yourself?

Marc: Hello Mr Chambers.We **[7]\_\_\_\_\_\_\_\_\_\_** *(have not)* a computer at home, so I sometimes **[8]\_\_\_\_\_\_\_\_\_\_** *(do)* my homework with a classmate. Most teachers think it’s okay.

Father: So what’s this you have on your computer screen? It **[9]\_\_\_\_\_\_\_\_\_\_** *(look)* like a computer game.

Ashwin: Well, it is. But that’s because we have to write an assignment about computer games for Computer science. I really **[10]\_\_\_\_\_\_\_\_\_\_** *(like)* that subject and the teacher is very funny. He also **[11]\_\_\_\_\_\_\_\_\_\_** *(look)* funny. He **[12]\_\_\_\_\_\_\_\_\_\_** *(wear*) his hair in a long ponytail and he always **[13]\_\_\_\_\_\_\_\_\_\_** *(wear)* big cowboy boots and a cowboy hat.

Father: And he told you to play computer games for homework?

Ashwin: Not really Dad. Like I told you, we have to write an assignment about our favourite game. We **[14]\_\_\_\_\_\_\_\_\_\_** *(work)* really hard on it, so I wouldn’t be surprised if we got an A for it.

Father: An A, really? Your mother will be so pleased. I’m sorry I didn’t trust you. I’ll let you get on with your work. Shall I bring you some coke and crisps?

Ashwin: Thanks Dad. That would be great.

Marc: Boy, you father **[15]\_\_\_\_\_\_\_\_\_\_** *(believe)* everything.

Ashwin: Yes, I know. But we’ll have to be careful when my mother **[16]\_\_\_\_\_\_\_\_\_\_** *(come)* home. She always **[17]\_\_\_\_\_\_\_\_\_\_** *(know)* exactly when I’m not telling the truth.

*Word order - Woordvolgorde*

**1. Put in the correct order ◊**

De woorden staan door elkaar. Maak er goede Engelse vraagzinnen van.

1. tell – more – that – about – could – you – me – yourself
2. do – one – which – you – best – like
3. please – that – could – repeat – you
4. understand – I – don’t – I’m – afraid
5. the – Friends – he – best – likes – collection

**2. Put in the correct order ◊**

Zet de woorden in de juiste volgorde en maak zo goede Engelse zinnen. Schrijf daarna de hele zin op.

1. Denise – plays – the guitar – always.
2. My grandmother – happy – is – very – always – when I come.
3. We – food – often – Italian – on Sundays – eat.
4. I – music – never – to – classical – listen.
5. My parents – angry – with me – sometimes – are.

**3. Write down ◊◊**

Write the correct sentence

Zet de woorden tussen haakje op de goede plek en schrijf de zin dan op.

1. Jennifer goes to school on her bike (*usually*).
2. My dad eats two eggs in the morning (*always*).
3. My friend and I go fishing in the weekend (*sometimes*).
4. Our English teacher is very funny (*often*).
5. Jim and his friend are on time (*never*).

**4. Write down ◊◊**

Write the correct sentence

Schrijf de zinnen over en zet het bijwoord tussen haakjes op de juiste plaats.

1. My brother does his homework. (*never*)
2. My classmates were bored. (*sometimes*)
3. They drink coffee. (*regularly*)
4. My father and mother are late. (*always*)
5. We are ill. (*seldom*)
6. I go to bed early. (*usually*)
7. They go to church on Sundays. (*usually*)
8. Our teacher is funny. (*often*)

**5. Put in the correct order ◊◊**

Write the correct sentence

Maak goede zinnen door alle zinsdelen in de juiste volgorde te zetten.

1. the first roller coaster – in Russia – was built – in the 15th century
2. in 1916 – in Kettering – the first British theme park – opened
3. was built – the highest roller coaster (110 meters) – in 2000 – in the USA
4. Madrid – opened – in 2002 – the world’s biggest theme park

**6. Put in the correct order ◊◊◊**

Put in the correct order

Maak goede zinnen door alle zinsdelen in de juiste volgorde te zetten.

1. Roald Dahl – in 1916 – in Wales – was born
2. emigrated – his father – from Norway – in 1911
3. his first children’s book – wrote – in 1943 – he
4. the actress Patricia Neal – in 1953 – Roald Dahl – married
5. in 1971 – was filmed – his book Charlie and the Chocolate Factory.
6. he – divorced – in January 1983 – Patricia Neal
7. married – he – in July 1983 – Felicity Crosland
8. of an infection – in 1990 – died – in Oxford – Roald Dahl
9. was opened – in 1996 – in Aylesbury – the Roald Dahl museum

**7. Put in the correct order ◊◊◊**

Put the words in the correct order.

Underline the parts in the senten ces that indicate time. Underline with a dotted line the parts in the sentences that indicate place.

1. Edmund Hillary – in 1919 – in New Zealand – was born
2. he – in 1953 – to reach the top of Mount Everest – the first man – was
3. a book – about his adventures – he – in 1955 – wrote
4. by dog sled and snow tractor – he – in 1959 – to the South Pole – went
5. fell ill – in 1961 – in Nepal – he – while climbing a mountain
6. build schools and hospitals – he – helped to – in Nepal – in the 1960s
7. in a plane crash – he – both his wife and daughter – in 1975 – lost
8. 37 years later – climbed – his son Peter – Mount Everest

**◊◊◊**

**8. Put in the correct order**

Put in the correct order

The words in the sentences below are all mixed up. Put them in the correct order and write down the complete sentences.

1. ten – day – my – used to – every – cigarettes – uncle – smoke
2. ? – to – yesterday – you – talk – did – who
3. nine – usually – soccer – on – she – Thursdays – at – has – practice
4. late – summer – always – in – are – school – you – for
5. during – me – the – schoolyard – teacher – break – compliment – gave – a – the – in
6. you – like – back – ? – some – go – day – would – to
7. never – be – Diane's – safe – will – there – family
8. met – her – ago – boyfriend – a – I – days – few
9. year – spend – where – Christmas – does – Paco – to – next – ? – want
10. went – Dublin – we – pub – Saturday – out – every – to – in – a

*Past Simple – Verleden tijd*

**1. Fill in ◊**

Vul de juiste vorm van de werkwoorden tussen haakjes in. Gebruik de *Past simple*.

1. The train **[1]\_\_\_\_\_\_\_\_\_\_** *(stop)* at every station this morning.
2. When **[2]\_\_\_\_\_\_\_\_\_\_** my letter **[2]\_\_\_\_\_\_\_\_\_\_** *(arrive)*?
3. All my relatives **[3]\_\_\_\_\_\_\_\_\_\_** *(send)* me birthday cards last week.
4. Thomas **[4]\_\_\_\_\_\_\_\_\_\_** *(go)* to school by bike yesterday.
5. A minute ago the teacher **[5]\_\_\_\_\_\_\_\_\_\_** *(answer*) my question.
6. The famous pop group **[6]\_\_\_\_\_\_\_\_\_\_** *(not play)* at the concert last month.

**2. Cross out ◊**

Streep het foute woord door.

|  |
| --- |
| Hi Peter,  Yesterday I **[1]** *go / went* to the cinema. I **[2]** *am / was* there with Victoria. I **[3]** *met* */ meet* her last week. I **[4]** *write / wrote* her a letter two weeks ago and **[5]** *ask / asked* her out. Yesterday I **[6]** *kiss / kissed* her for the very first time. I **[7]** *call / called* her on the phone all the time! I also **[8]** *send / sent* her an email every day! Well, what else happened? I already **[9]** *did / do*  my homework this morning. Oh, and afterwards I **[10]** *visit / visited* my grandmother.  Hope to hear from you soon!  Take care, Nathan |

**3. Cross out ◊**

Streep de foute werkwoordsvorm door.

Let me tell you what **[1]** *happened / was* *happening* to me last night. I **[2]** *came / was* *coming* back from my friend’s party. I **[3]** *walked / was* *walking* home when I **[4]** *heard / was* *hearing* footsteps behind me. I didn’t have the nerve to look back so I **[5]** *began / was beginning* to walk a bit faster. I **[6]** *grew / was growing* even more worried when I **[7]** *heard / was* *hearing* the footsteps behind me coming nearer and nearer. Then I **[8]** *started / was starting* running. Just then the person behind me **[9]** *shouted / was shouting* something but I couldn’t hear what he said. I quickly ran into a side street and **[10]** *hid / was hiding* in a dark corner. While I **[11]** *waited / was waiting* for the person to pass I **[12]** *heard / was hearing* someone call my name. It was my friend. It turned out that I had forgotten my coat and my friend was the one that had been running after me all the time. I’ve never been so scared in all my life!

**4. Fill in ◊◊**

Fill in

Vul de *past simple* vormen in.

**This year Last year**

**VB** Denise **studies** design. She *studied* art.

1. My parents only **work** on weekdays. They sometimes **[1]\_\_\_\_\_\_\_\_\_\_** on

Saturdays.

1. Michael **is** a model. He **[2]\_\_\_\_\_\_\_\_\_\_** high school pupil.
2. Shannon **makes** all her own clothes. She only **[3]\_\_\_\_\_\_\_\_\_\_** a sweater.
3. I **like** wearing red. I **[4]\_\_\_\_\_\_\_\_\_\_** wearing black.
4. My sister **goes** shopping every day. She **[5]\_\_\_\_\_\_\_\_\_\_** shopping once a

week.

1. Tim **has** a gold watch. He **[6]\_\_\_\_\_\_\_\_\_\_** a silver one.
2. We **walk** 200 metres to get to school. We **[7]\_\_\_\_\_\_\_\_\_\_** 400 metres.
3. Debby **wants** to go to Paris. She **[8]\_\_\_\_\_\_\_\_\_\_** to go to Milan.
4. Baggy trousers **are** trendy. They **[9]\_\_\_\_\_\_\_\_\_\_** just nice.
5. Tamara **visits** lots of fashion shows. She **[10]\_\_\_\_\_\_\_\_\_\_** only one.
6. Owen **does** his homework regularly. He never **[11]\_\_\_\_\_\_\_\_\_\_** his

homework.

**5. Fill in ◊◊**

Fill in the correct form.

Vul de juiste vorm van het werkwoord tussen haakjes in.

|  |
| --- |
| Dear Susan,  How are you? I am doing fine. Yesterday I **[1]\_\_\_\_\_\_\_\_\_\_**(*write*) Jason a letter. You know, my pen pal from Australia. He **[2]\_\_\_\_\_\_\_\_\_\_** (*visit*) us with his class a few years ago. We **[3]\_\_\_\_\_\_\_\_\_\_** (*have*) a lot of fun. Jason **[4]\_\_\_\_\_\_\_\_\_\_** (*love*) scaring people with his crazy jokes. I bet he still does that. I remember one time when we **[5]\_\_\_\_\_\_\_\_\_\_** (*go*) to our neighbour’s house to borrow some sugar. We **[6]\_\_\_\_\_\_\_\_\_\_** (*ring*) the doorbell, but nobody **[7]\_\_\_\_\_\_\_\_\_\_** (*answer*) the door. Jason and I **[8]\_\_\_\_\_\_\_\_\_\_** (*decide*) to go back when Jason **[9]\_\_\_\_\_\_\_\_\_\_** (*see*) my neighbour’s cat. He **[10]\_\_\_\_\_\_\_\_\_\_** (*pick*) it up and **[11]\_\_\_\_\_\_\_\_\_\_** (*take*) it to our house. Then he **[12]\_\_\_\_\_\_\_\_\_\_** (*leave*) a message for my neighbour saying that he could get his cat back if he **[13]\_\_\_\_\_\_\_\_\_\_** (*give*) his neighbours a pound of sugar. Luckily, my neighbour **[14]\_\_\_\_\_\_\_\_\_\_** (*think*) it was very funny, too!  All the best,  Remco |

**6. Fill in ◊◊**

Fill in the correct form

Zet de werkwoorden tussen haakjes in de juiste vorm. Gebruik de past simple.

Talking clock

A young man **[1]\_\_\_\_\_\_\_\_\_\_** (*move*) away from his parents to study at university. Late one night he **[2]\_\_\_\_\_\_\_\_\_\_** (*show*) his new apartment to a couple of his friends. He **[3]\_\_\_\_\_\_\_\_\_\_** (*lead*) them the way to his bedroom. In the room there **[4]\_\_\_\_\_\_\_\_\_\_** (*be*) a big brass gong.

‘What’s that big brass gong?’ one of the friends **[5]\_\_\_\_\_\_\_\_\_\_** (*ask*).

‘It’s not a gong. It’s a talking clock,’ the young man **[6]\_\_\_\_\_\_\_\_\_\_** (*reply*).

‘A talking clock? Seriously?’ his astonished friend **[7]\_\_\_\_\_\_\_\_\_\_** (*ask*).

‘Yeah,’ the young man **[8]\_\_\_\_\_\_\_\_\_\_** (*answer*).

‘How does it work?’ the second guest **[9]\_\_\_\_\_\_\_\_\_\_** (*enquire*).

‘I’ll show it to you.’ The young man **[10]\_\_\_\_\_\_\_\_\_\_** (*pick*) up a hammer, **[11]\_\_\_\_\_\_\_\_\_\_** (*give*) the clock an ear-shattering beat and **[12]\_\_\_\_\_\_\_\_\_\_** (*step*) back. The three **[13]\_\_\_\_\_\_\_\_\_\_** (*stand*) looking at each other for a moment. Suddenly, someone on the other side of the wall **[14]\_\_\_\_\_\_\_\_\_\_** (*scream*):

‘You idiot, it’s ten past three in the morning!’

(From: www.bojack.org)

**7. Write down ◊◊◊**

Write the sentences.

Look at Alice’s calendar. You can see what’s she did last week. Finish the sentences by writing down what she did that day.

|  |  |  |
| --- | --- | --- |
| Monday | 14.30 library | 1. On Monday *Alice went to the library* |
| Tuesday | shopping with Linda | 1. On Tuesday |
| Wednesday | visit grandmother | 1. On Wednesday |
| Thursday | study for English test | 1. On Thursday |
| Friday | go to Peter’s party | 1. On Friday |
| Saturday | play tennis & clean room | 1. On Saturday |
| Sunday | do nothing | 1. On Sunday |

**8. Fill in ◊◊◊**

Translate and fill in the words.

Read the letter and complete the sentences using the words in brackets.

|  |
| --- |
| Dear Jake,  How are you? I’ve just come back from my holiday in Scotland. Let me tell you all about it. On Monday last week I **[1]\_\_\_\_\_\_\_\_\_\_** (*vliegen*) to Scotland by plane and **[2]\_\_\_\_\_\_\_\_\_\_** (*bezoeken*) Edinburgh. Then on Tuesday I **[3]\_\_\_\_\_\_\_\_\_\_** (*gaan*) to Inverness by train and **[4]\_\_\_\_\_\_\_\_\_\_** (*vissen*) in Loch Ness. I didn’t catch any monsters. On Wednesday I **[5]\_\_\_\_\_\_\_\_\_\_** (*klimmen*) Ben Nevis (1343 meters!) and **[6]\_\_\_\_\_\_\_\_\_\_** (*bellen*) home, I was so proud! On Thursday I **[7]\_\_\_\_\_\_\_\_\_\_** (*nemen*) the ferry to Skye and **[8]\_\_\_\_\_\_\_\_\_\_** (*wandelen*) in the hills.  I **[9]\_\_\_\_\_\_\_\_\_\_** (*kamperen*) in the wilderness on Friday. Then on Saturday I **[10]\_\_\_\_\_\_\_\_\_\_** (*gaan*) to Glasgow by train and **[11]\_\_\_\_\_\_\_\_\_\_** (*kopen*) some souvenirs. I **[12]\_\_\_\_\_\_\_\_\_\_** (*komen*) home on Sunday evening. That was yesterday. It was a very tiring trip. I think I’m going to lie in the sun for the rest of my holiday. Where did you go on holiday? Please write back soon!  Best wishes! |

*Past Simple – Verleden tijd (onregelmatige werkwoorden)*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **hele werkwoord** |  | **verleden tijd** |  | **voltooid deelwoord** |  | **betekenis** |
| 1 | to be | - |  | - | been | - | zijn; worden |
|  | to beat | - | beat | - |  | - | slaan |
|  | to become | - | became | - | become | - |  |
|  | to | - | began | - | begun | - | beginnen |
| 5 | to bend | - |  | - | bent | - | buigen |
|  | to bet | - | bet | - |  | - | wedden |
|  | to bleed | - | bled | - | bled | - |  |
|  | to | - | blew | - | blown | - | blazen |
|  | to break | - |  | - | broken | - | breken |
| 10 | to breed | - | bred | - |  | - | fokken |
|  | to bring | - | brought | - | brought | - |  |
|  | To | - | broadcast | - | broadcast | - | uitzenden |
|  | to build | - |  | - | built | - | bouwen |
|  | to burn | - | burnt | - |  | - | (ver)branden |
| 15 | to buy | - | bought | - | bought | - |  |
|  | to | - | caught | - | caught | - | vangen |
|  | to choose | - |  | - | chosen | - | kiezen |
|  | to come | - | came | - |  | - | komen |
|  | to cost | - | cost | - | cost | - |  |
| 20 | to | - | cut | - | cut | - | snijden; knippen |
|  | to deal (with) | - |  | - | dealt | - | omgaan met |
|  | to dig | - | dug | - |  | - | graven |
|  | to do | - | did | - | done | - |  |
|  | to | - | drew | - | drawn | - | tekenen; trekken |
| 25 | to dream | - |  | - | dreamt | - | dromen |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | to drink | - | drank | - |  | - | drinken |
|  | to drive | - | drove | - | driven | - |  |
|  | to | - | ate | - | eaten | - | eten |
|  | to fall | - |  | - | fallen | - | vallen |
| 30 | to feed | - | fed | - |  | - | voeden; voeren |
|  | to feel | - | felt | - | felt | - |  |
|  | to | - | fought | - | fought | - | vechten |
|  | to find | - |  | - | found | - | vinden |
|  | to fly | - | flew | - |  | - | vliegen |
| 35 | to forbid | - | forbade | - | forbidden | - |  |
|  | to | - | forgot | - | forgotten | - | vergeten |
|  | to forgive | - |  | - | forgiven | - | vergeven |
|  | to freeze | - | froze | - |  | - | vriezen |
|  | to get | - | got | - | got | - |  |
| 40 | to | - | gave | - | given | - | geven |
|  | to go | - |  | - | gone | - | gaan |
|  | to grow | - | grew | - |  | - | groeien |
|  | to hang | - | hung | - | hung | - |  |
|  | to | - | had | - | had | - | hebben |
| 45 | to hear | - |  | - | heard | - | horen |
|  | to hide | - | hid | - |  | - | verbergen |
|  | to hit | - | hit | - | hit | - |  |
|  | to | - | held | - | held | - | vasthouden |
|  | to hurt | - |  | - | hurt | - | pijn doen |
| 50 | to keep | - | kept | - |  | - | houden; bewaren |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | to know | - | knew | - | known | - |  |
|  | to | - | led | - | led | - | leiden |
|  | to lean | - |  | - | leant | - | leunen |
|  | to leave | - | left | - |  | - | (ver)laten |
| 55 | to lend | - | lent | - | lent | - |  |
|  | to | - | let | - | let | - | laten; verhuren |
|  | to lie | - |  | - | lain | - | liggen |
|  | to lose | - | lost | - |  | - | verliezen |
|  | to make | - | made | - | made | – |  |
| 60 | to | - | meant | - | meant | - | betekenen; bedoelen |
|  | to meet | - |  | - |  | - | ontmoeten |
|  | to | - | paid | - | paid | - | betalen |
|  | to put | - |  | - | put | - | zetten; leggen |
|  | to read | - | read | - |  | - | lezen |
| 65 | to ride | - | rode | - | ridden | - |  |
|  | to | - | rang | - | rung | - | bellen |
|  | to rise | - |  | - | risen | - | stijgen; toenemen |
|  | to run | - | ran | - |  | - | rennen |
|  | to say | - | said | - | said | - |  |
| 70 | to | - | saw | - | seen | - | zien |
|  | to sell | - |  | - | sold | - | verkopen |
|  | to send | - | sent | - |  | - | (ver)zenden; (ver)sturen |
|  | to set | - | set | - | set | - |  |
|  | to | - | shook | - | shaken | - | schudden |
| 75 | to shine | - |  | - | shone | - | schijnen |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | to shoot | - | shot | - |  | - | schieten |
|  | to show | - | showed | - | shown | - |  |
|  | to | - | shut | - | shut | - | dicht doen |
|  | to sing | - |  | - | sung | - | zingen |
| 80 | to sink | - | sank | - |  | - | zinken |
|  | to sit | - | sat | - | sat | - |  |
|  | to | - | slept | - | slept | - | slapen |
|  | to smell | - |  | - | smelt | - | ruiken |
|  | to sow | - | sew | - |  | - | zaaien |
| 85 | to speak | - | spoke | - | spoken | - |  |
|  | to | - | spelt | - | spelt | - | spellen |
|  | to spend | - |  | - | spent | - | doorbrengen; uitgeven |
|  | to spill | - | spilt | - |  | - | verspillen |
|  | to spit | - | spit | - | spit | - |  |
| 90 | to | - | split | - | split | - | splijten |
|  | to spoil | - |  | - | spoilt | - | knoeien; verpesten |
|  | to spring | - | sprang | - |  | - | springen |
|  | to stand | - | stood | - | stood | - |  |
|  | to | - | stole | - | stolen | - | stelen |
| 95 | to stick | - |  | - | stuck | - | plakken |
|  | to sting | - | stung | - |  | - | steken |
|  | to stink | - | stank | - | stunk | - |  |
|  | to | - | struck | - | struck | - | (in)slaan |
|  | to swear | - |  | - | sworn | - | zweren; vloeken |
| 100 | to sweep | - | swept | - |  | - | vegen |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | to swim | - | swam | - | swum | - |  |
|  | to | - | swung | - | swung | - | zwaaien; schommelen |
|  | to take | - |  | - | taken | - | nemen |
|  | to | - | taught | - | taught | - | onderwijzen |
| 105 | to tear | - |  | - | torn | - | scheuren; trekken |
|  | to tell | - | told | - |  | - | vertellen |
|  | to think | - | thought | - | thought | - |  |
|  | to | - | threw | - | thrown | - | gooien; werpen |
|  | to understand | - |  | - | understood | - | begrijpen; verstaan |
| 110 | to wake (up) | - | woke | - |  | - | wakker worden |
|  | to wear | - | wore | - | worn | - |  |
|  | to | - | wept | - | wept | - | wenen (huilen) |
|  | to win | - |  | - | won | - | winnen |
|  | to write | - | wrote | - |  | - | Schrijven |

*Present perfect – Voltooid tegenwoordige tijd*

**1. Cross out ◊**

Streep steeds het foute woord door.

1. We *have / has* never seen her before.
2. I *have / has* often been to Beijing.
3. You *have / has* always liked her.
4. My grandfather *have / has* played darts for over fifteen years.
5. This *have / has* never been a beautiful house.
6. My sister and I *have / has* worked together since 1981.

**2. Fill in ◊**

Zet het juiste werkwoord in de goede zin. Er blijft één werkwoord over.

Kies uit: walked – flown – typed – believed – climbed – visited – broken

1. My dad is excited. He’s going to New York, but he has never **[1]\_\_\_\_\_\_\_\_\_\_** before.
2. John’s in hospital. He has **[2]\_\_\_\_\_\_\_\_\_\_** both legs in an accident.
3. We’ve never **[3]\_\_\_\_\_\_\_\_\_\_** our relatives in Canada.
4. She has never **[4]\_\_\_\_\_\_\_\_\_\_** on a beach.
5. I have never **[5]\_\_\_\_\_\_\_\_\_\_** that he would win the gold medal.
6. My mother has never **[6]\_\_\_\_\_\_\_\_\_\_** a message on her mobile phone.

**3. Write down ◊◊**

Write down the answers.

Geef antwoord op de vragen. Gebruik in je antwoord de woorden die tussen haakjes staan.

Voorbeeld: Why are you so happy? (I – hear – some very good news)

*I’m happy, because I’ve heard some very good news.*

1. Why is John so angry? (*his brother – break – his CD player*).
2. Why are you late? (*we – forget – the time*).
3. Why are they so tired? (*work – very hard*)
4. Why is your teacher so worried? (*lose – all the test papers*)
5. Why isn’t Kathy going to school today? (*have – an accident*)

**4. Write down ◊◊**

Write the sentences.

Maak hele zinnen met de woorden tussen haakjes.

Voorbeeld: I feel so happy. (*cat – just – have kittens*)

*My cat has just had kittens.*

1. I am so worried about my sister. (*we – not hear – from her in a while*)
2. Look at that mess! (*those boys – have a fight*)
3. I’m sorry I’m late. (*I – forget the time*)
4. He looks sick. (*he – catch a cold*)
5. Her hands are dirty. (*she – work in the garden*)
6. They look happy! (*they – win the lottery*)

**5. Fill in ◊◊**

Fill in the correct form.

Brenda: Hi Andrew! What are you doing here in the library?

Andrew: I’m trying to study but I’m a bit tired!

Brenda: How come?

Andrew: I’ve got a test coming up and I **[1]\_\_\_\_\_\_\_\_\_\_***(study)* for three hours.

Brenda: Oh, I hate studying. You must be really tired.

Andrew: You can say that again. I never knew that it could make me this tired.

Brenda: Well, it can. That’s why I **[2]\_\_\_\_\_\_\_\_\_\_** *(not study)* since last year. I prefer going shopping to wasting my time on those books.

Andrew: You sound just like my sister. She **[3]\_\_\_\_\_\_\_\_\_\_** *(not do)* her homework for ages.

Brenda: You’ve got a smart sister!

Andrew: I’m not so sure about that ... She **[4]\_\_\_\_\_\_\_\_\_\_** *(not pass)* a single test this year. I don’t think that’s smart.

Brenda: But she must be good at something ...

Andrew: Well, let me put it this way, there is one test she **[5]\_\_\_\_\_\_\_\_\_\_** *(pass)* and that’s a special test called ‘how to drive your brother crazy’.

Brenda: Oh, stop complaining! I think your sister is okay.

Andrew: Maybe, but what are you doing here in the library? I guess you’re not here to study, are you? I **[6]\_\_\_\_\_\_\_\_\_\_** *(not see)* you in class for ages. I thought you were ill or something but apparently you’re not! So what’s your excuse for not being in class today?

Brenda: Like I already told you, I have been shopping! In fact, I was shopping with your sister the whole afternoon.

Andrew: Oh dear!

**6. Fill in ◊◊◊**

Fill in the correct verbs.

|  |
| --- |
| Dear somebody,  I’m a fourteen-year-old boy and I’m very lonely. My family **[1]\_\_\_\_\_\_\_\_\_\_** *(move)* into a new part of town and I **[2]\_\_\_\_\_\_\_\_\_\_** *(change)* school. We **[3]\_\_\_\_\_\_\_\_\_\_** *(live)* here for some weeks now but I **[4]\_\_\_\_\_\_\_\_\_\_** *(find not)* new friends yet. I **[5]\_\_\_\_\_\_\_\_\_\_** *(be)* in my new class for some time but no one **[6]\_\_\_\_\_\_\_\_\_\_** *(speak)* to me yet. **[7]\_\_\_\_\_\_\_\_\_\_** you ever **[7]\_\_\_\_\_\_\_\_\_\_** *(meet)* somebody like me? I want to make friends. Who is going to write to me?  -Andrew |

**7. Fill in ◊◊◊**

Complete the conversation

Fill in the missing words.

John: Hello, Beth, I **[1]\_\_\_\_\_\_\_\_\_\_**(*not see)* you for a long time!

Beth: Oh, hi, John. Well, I **[2]\_\_\_\_\_\_\_\_\_\_** (*be*) really busy.

John: I **[3]\_\_\_\_\_\_\_\_\_\_** (*not hear)* from you for two months. What **[4]\_\_\_\_\_\_\_\_\_\_** (*you do)* since?

Beth: Well, I **[5]\_\_\_\_\_\_\_\_\_\_** (*go)* to school, I **[6]\_\_\_\_\_\_\_\_\_\_** *(study)* very hard and I **[7]\_\_\_\_\_\_\_\_\_\_** (*practise)* my Dutch.

John: Dutch? I didn’t know that you could speak Dutch!

Beth: Yes, you see,my father **[8]\_\_\_\_\_\_\_\_\_\_** (*work)* in the Netherlands for some time now. I always thought Dutch was a difficult language, but it’s not so bad really.

John: For how long **[9]\_\_\_\_\_\_\_\_\_\_** (*he live*) there?

Beth: For five months now. We’ll be joining him as soon as I pass my exams. We’re also going to live in the Netherlands!

John: Oh, no, then I’ll never see you again!

*Past simple & Present perfect*

**◊**

**1. Cross out**

*Past simple* of *Present perfect?* Streep door wat fout is.

> Hi, Jan. **[1]** *Did you hear / Have you heard* from Janet?

< No, I **[2]** *didn’t hear / haven’t heard* from her recently. Her last letter **[3]** *came / has come* two weeks ago.

> How long **[4]** *was she / has she been* in England?

< The first week she **[5]** *stayed / has stayed* in London, but after that she **[6]** *went / has gone* to Scotland.

> How long **[7]** *did she live / has she lived* in Great Britain?

< In 2002 her father **[8]** *worked / has worked* in London, then the family **[9]** *left / has left* and now they **[10]** *lived / have lived* in Scotland for a year.

> But I **[11]** *saw / have seen* Janet last month!

< Yes, sometimes she visits her old friends.

**2. Fill in ◊◊**

Fill in the correct verb.

Vul de werkwoorden in. Gebruik de werkwoorden die tussen haakjes staan. Zet de werkwoorden in de juiste tijd.

|  |
| --- |
| Dear Sir/Madam,  I **[1] \_\_\_\_\_\_\_\_\_\_** (*read*) your advert in Saturday’s newspaper. I would like to apply for the holiday job of receptionist. I will take my exams next year. My parents **[2] \_\_\_\_\_\_\_\_\_\_** (*run*) their own hotel for thirty years, so I know a lot about the hotel business. Last year I **[3] \_\_\_\_\_\_\_\_\_\_** (work) in a hotel in Amsterdam. I **[4] \_\_\_\_\_\_\_\_\_\_** (*like*) it very much.  I **[5] \_\_\_\_\_\_\_\_\_\_** (*like*) always **[5] \_\_\_\_\_\_\_\_\_\_**helping people. I **[6] \_\_\_\_\_\_\_\_\_\_** (*be*) always **[6] \_\_\_\_\_\_\_\_\_\_** a cheerful person. I **[7] \_\_\_\_\_\_\_\_\_\_** (*play*) the piano since I was 4. Last year I **[8] \_\_\_\_\_\_\_\_\_\_** (*give*) my first concert. Maybe I can work as an entertainer as well? I hope to hear from you soon!  Jeremy Fawlty |

**3. Fill in ◊◊◊**

Complete the dialogue. Fill in the correct forms of the verbs given. Choose from the possibilities below. Use the present perfect or the past simple.

Underline, if possible the words indicating time.

Some words you can use more than once!

Choose from:

did … expect – didn’t – had – has been – have – have … expected – have liked – have met – haven’t – have received – met – liked – received – was

Gaynor: Oh, hello Debby. It **[1] \_\_\_\_\_\_\_\_\_\_** (*be*) ages since I last **[2] \_\_\_\_\_\_\_\_\_\_** (*see*) you.

Debby: Hiya, Gaynor. Good to see you again. Yeah, we last **[3] \_\_\_\_\_\_\_\_\_\_** (*meet*) during our summer holidays last year, didn’t we? I remember that we **[4] \_\_\_\_\_\_\_\_\_\_** (*have*) a wonderful time, then.

Gaynor: Sure, I especially **[5] \_\_\_\_\_\_\_\_\_\_** (*like*) going on that survival trip on the third day of our holidays!

Debby: You can say that again! That **[6] \_\_\_\_\_\_\_\_\_\_** (*be*) the best adventure I **[7] \_\_\_\_\_\_\_\_\_\_** (*have*) in my life, so far!

Gaynor: **[8] \_\_\_\_\_\_\_\_\_\_**you really **[8] \_\_\_\_\_\_\_\_\_\_** (*expect*) at that time that it would be so scary?

Debby: No, I most certainly **[9] \_\_\_\_\_\_\_\_\_\_** *(do / not*)! Do you fancy doing something adventurous again? I **[10] \_\_\_\_\_\_\_\_\_\_** already **[10] \_\_\_\_\_\_\_\_\_\_** (*receive*) a brochure with exciting things to do around here. Look, here it is.

Gaynor: Oh yes, let’s pick something really dangerous!

**4. Fill in ◊◊◊**

Complete the dialogue.

A polish exchange student is in the Netherlands. You interview her for the school newspaper. Write down what you say in English. use the clues given. Use either the present perfect or the past simple.

You: Okay, let’s start with the interview.

Student: All right.

You: **[1]\_\_\_\_\_\_\_\_\_\_** ? (*come – to this school*)

Student: **[2] \_\_\_\_\_\_\_\_\_\_** (*arrive – September of this year*)

You: I see. And do you like it here?

Student: It’s great here. I like your school and everyone is very helpful. People in

Holland are friendly and open towards foreigners. **[3] \_\_\_\_\_\_\_\_\_\_** (*never – be – in Holland – before*) But **[4]** \_\_\_\_\_\_\_\_\_\_ (*be – wonderful – so far*)

You: Great. By the way, your English is pretty good. **[5] \_\_\_\_\_\_\_\_\_\_** ? (*how long – study – English – at your school*)

Student: At our school they teach English to pupils from twelve to sixteen. So I **[6] \_\_\_\_\_\_\_\_\_\_** (*have – English – for two years now*) And I also like reading a lot of English books. I **[7] \_\_\_\_\_\_\_\_\_\_** (*read – every Harry Potter book – in the past*)

You: That explains it. Next question: what do you do in your spare time?

Student: I am usually at home, studying for my tests. I really want to pass them. But **[8] \_\_\_\_\_\_\_\_\_\_** (*last weekend – do – some sightseeing – together with a Danish student*)

You: How long are you planning to stay?

Student: I’m hoping to finish this school year and then I’m going back to my country. Before I **[9] \_\_\_\_\_\_\_\_\_\_** (*leave – my country – have – a job – at a youth hostel*) And my boss really needs me during the summer holidays.

You: So you’re leaving around July?

Student: Yes, probably.

You: Last question. What is the first thing you’re going to do when you return to your home land?

Student: Kiss my boyfriend! I miss him so much. Before this we **[10] \_\_\_\_\_\_\_\_\_\_** (*be – never – apart*) But now I know I really fancy him and I want to see him very badly.

You: I understand. Thank you for this interview and good luck with your tests.

Student: Thank you.

*Future – Toekomende tijd*

**1. Fill in ◊**

Vul in. Kies uit: am going to – are going to – is going to.

1. We visit my uncle and aunt this weekend.
2. I do my homework and then I’ll watch TV.
3. My mum take part in a TV-quiz next week!
4. Daniel and Muriel get married next week.
5. My English teacher talk to my parents about me.

**2. Fill in ◊**

Vul de juiste vormen van *to be going to* in.

1. My parents see the sights of London.
2. Susan visit Stratford-upon-Avon.
3. My friend and I do some shopping this afternoon.
4. My brother book a trip to England.
5. David travel by plane.
6. He cross the Channel by ferry.

**3. Fill in ◊**

Vul steeds het juiste woord in. Kies uit: will of going to.

1. It be rainy tomorrow.
2. I’m swim this afternoon.
3. What are they do this weekend?
4. It be misty in the North.
5. I think it’s be cold this evening.
6. We’re stay at home and watch television.
7. His girlfriend probably visit him this holiday.
8. Look, it’s rain!
9. it rain this weekend?
10. It be sunny this summer.

**5. Cross out ◊◊**

Choose the correct alternative

Je schrijft een e-mail aan je Engelse vakantievriend(in). Streep de foute vormen van de schuingedrukte werkwoorden door.

|  |
| --- |
| Hi Lucy,  How are you? I’m fine. Have you made plans for the summer holidays yet? We have! This year we **[1]** *go / are going* to a campsite in the South of France. My Dad says that the weather **[2]** *is / will be* great there this year, just like every year: loads of sunshine and hot, so I **[3]** *make / am going to make* sure to bring plenty of sun lotion. I **[4]** *am definitely not going to /* d*efinitely don’t* get sunburnt!  We **[5]** *go / are going* from our hometown Folkestone to Calais by ferry on July 23rd. Our ferry **[6]** *leaves / is leaving* at six in the morning, so we **[7]** *will have to / have to* get up terribly early. Anyway, I’m sure we **[8]** *have / will have* a lot of fun!  By the way, I **[9]** *am buying / am going to buy* a new swimsuit at Marks and Spencer’s  tomorrow.  I **[10]** *write / will write* back soon with more details about my new swimsuit.  Love,  Karen |

**6. Fill in ◊◊**

Fill in the correct verbs

Zet de werkwoorden tussen haakjes in de present simple.

1. The train to Bristol (leave) in ten minutes.
2. The plane from Los Angeles (arrive) at 10 past 10 tonight.
3. Our summer holidays (start) on 5 July.
4. The supermarket (close) at eight, but the other shops

(close) at six.

1. The year (end) on 31 December.
2. The matches (begin) at three.

**7. Fill in ◊◊**

Fill in the correct forms

Vul van de werkwoorden tussen haakjes de juiste *future-*vorm in.

|  |
| --- |
| We, from Blizz magazine, wanted to find out what you lot think about the near and far future. We asked our readers the following questions:   * What will the world be like in a hundred years' time? * What will your life be like in 20 years' time. * What are your plans for this summer? |

I’m very concerned about the environment and I’m not very optimistic about the future. I think that eventually all of the trees on this earth **[1]\_\_\_\_\_\_\_\_\_\_**(*die*) and that because of global warming icebergs and glaciers **[2]\_\_\_\_\_\_\_\_\_\_** (*melt*) so that in a hundred year’s time the world **[3]\_\_\_\_\_\_\_\_\_\_** (*get*) flooded. I’m more optimistic about my own life, though. In 20 year’s time I **[4]\_\_\_\_\_\_\_\_\_\_** (*be*) a teacher. Next year I **[5]\_\_\_\_\_\_\_\_\_\_** (*take*) my final exams and after that I **[6]\_\_\_\_\_\_\_\_\_\_** (*study*) French for four years, so hopefully I **[7]\_\_\_\_\_\_\_\_\_\_** (*be*) a teacher of French after that. I think I **[8]\_\_\_\_\_\_\_\_\_\_** (*have*) two kids and a nice husband. This summer I **[9]\_\_\_\_\_\_\_\_\_\_** (*work*) in a restaurant in my hometown. I’ve worked there every summer for the past two years. The restaurant **[10]\_\_\_\_\_\_\_\_\_\_** (*open*) at 5 pm and **[11]\_\_\_\_\_\_\_\_\_\_** (*close*) at midnight in summer, so I **[12]\_\_\_\_\_\_\_\_\_\_** (*probably / work*) for seven hours a day. The rest of the day I **[13]\_\_\_\_\_\_\_\_\_\_** (*be*) on the beach a lot.My friends and I **[14]\_\_\_\_\_\_\_\_\_\_** (*take*) diving lessons and we love beach volleyball, so I**[15]\_\_\_\_\_\_\_\_\_\_** (*do*) that a lot.

*Maxine, 16, Great Bridge*

**8. Cross out ◊◊◊**

Choose the correct alternative.

You’re writing an email to your cousin in Africa. Choose the right forms of the future to complete the sentences.

|  |
| --- |
| Hi Peggy,  I still can’t believe that you **[1]** (*are coming / come*) to Holland and **[2]** (*stay / are staying*) with our family! You **[3]**  (*will have / have*) the time of your life! At least the weather **[4]**  *(will be / is going to be)* great. According to our local weatherman it **[5]** *(won’t rain / is not raining)* next week. Oh, guess what! My friend Janice **[6]** *(is giving / will give)* a party next Wednesday. She said you could come too! Isn’t that great! And what’s more, I promise you that you **[7]** (*will see / see*) every little thing in this beautiful flat country! Listen, what time **[8]** (*is your plane going to arrive* / *does your plane arrive*)? I thought you said that it **[9]** (*arrives / is arriving*) at 2 p.m. I have to go now because my friend Jason can be here any minute. I think we **[10]**  (*are going to / will*) play football again.  See you later, alligator!  Kris |

**9. Complete the sentences ◊◊◊**

Here are two pages from Mark’s diary Use these pages to complete the sentences using the future.

|  |  |
| --- | --- |
| Saturday | Take my cousins to the fair (pick them up at 9 o’clock)  11.30 play basketball with James  my first driving lesson (!) 12.30  7.30pm to concert at the Concert Hall (yes!!!!)  7.00pm bus from the station |
| Sunday | Bus ride to Brighton (9.30)  Have lunch at Anna’s parents (12.30)  7pm at the station. With Anna to party at Michael’s  11pm Last train to London |

Example: At 9 on Saturday morning Mark *is taking his cousins to the fair.*

1. At 11.30 Mark
2. At 12.30 he
3. At 7.30pm he
4. At 7.00pm the bus
5. On Sunday morning, at 9.30am, the bus
6. At 12.30pm Mark
7. At 7pm the train
8. Mark and Anna
9. At eleven o’clock the last train

**10. Complete the dialogue ◊◊◊**

Finish the following conversations. Use will, won’t, to be going to.

> The sky is very dark. I think it **[1]\_\_\_\_\_\_\_\_\_\_** rain. What do you think?

< Yes, you’re probably right. In that case, we **[2]\_\_\_\_\_\_\_\_\_\_** go to the mall

today.

> When the weather is better, we **[3]\_\_\_\_\_\_\_\_\_\_** go shopping tomorrow.

> We must get out of here! There is more smoke than usual above the crater. The volcano **[4]\_\_\_\_\_\_\_\_\_\_** erupt any minute!

< Let me get my camera. I **[5]\_\_\_\_\_\_\_\_\_\_** take a picture!

> You must be crazy! I’m off! See you.

> My boyfriend broke up with me.

< Really? He came back last time. He **[6]\_\_\_\_\_\_\_\_\_\_** come back this time too.

> I don’t think so. This time he **[7]\_\_\_\_\_\_\_\_\_\_** come back to me. I’m sure he **[8]\_\_\_\_\_\_\_\_\_\_** kiss some other girl this weekend!

< If he does, he is a big loser!